



**REPORT OF WEBINAR ON
“NAAC ASSESSMENT AND ACCREDITATION PROCESS”
Jointly organized by NAAC and Jamia Millia Islamia
on 28th July 2020**



National Assessment and Accreditation Council (NAAC) and Jamia Millia Islamia (JMI) jointly organized a webinar on ‘Assessment and Accreditation Process’ on 28th July 2020. The webinar received huge response from stakeholders with 1236 registrations from institutions across the country. The profile of participants was quite diverse, with over 450 Asst Professors, 100 Associate Professors, 100 Professors, about 30 Principals and other officials. This included about 417 participants from colleges which are priority areas for NAAC for bringing them under accreditation fold. About 150 JMI faculty members also registered for the webinar. The webinar was attended by about 500 participants on Webex and live YouTube streaming.

The NAAC team was led by Dr. K. Rama, Adviser, and Dr. Devender Kawday, Deputy Adviser, NAAC; Dr. Shyam Singh Inda, and Dr. Vinita Sahu, Assistant Adviser, NAAC were the experts for the webinar. In her inaugural address, Prof Najma Akhtar Vice Chancellor JMI, stressed upon the need of developing a quality consciousness and importance of accreditation for higher institutions. She said that Accreditation status of an institution is a key indicator that reflects upon its overall quality and reputation. It also helps in building perception about the institute. She pointed out that Quality in Education is a continuous & cyclic process. If an institution improves its quality standards, the educational outcomes become better and this further translates into improvement of future students’ intake. This also has a bearing on resource generation from projects and funding agencies etc. The challenge before us is to not only maintain the quality cycle but to turn it into an increasing spiral. Then only the pursuit of quality would be fulfilled.

Prof. Akhtar suggested that to fuel quality pursuit, institutions showing consistent progress in accreditation and rankings should be encouraged by the government and large institutions who secure a certain level from the accreditation agency may be granted necessary financial and manpower support to set up a permanent IQAC department in these institutions. This will help ensure that the pursuit of maintaining Quality and standards in higher education becomes a continuous and sustainable process.

Dr. K. Rama, Adviser, NAAC introduced the program to the participants and said that NAAC has a mandate to ensure quality assurance as an integral part of the functioning of Higher Educational Institutions (HEIs). Though quality education is of paramount importance, access and equity of quality education are also very important. She said that institution must align their Vision and Mission in the context they work while taking initiatives for improving overall quality of the education. The goal shouldn’t be only to get good accreditation grade, but to become an institution of excellence.

Dr Rama said that Quality consciousness in Higher education can be achieved both by individual and institutional efforts. She said that nurturing Quality is the responsibility of every individual working in the domain. Each individual stakeholder must have an attitude to excel and should work with the zeal of an entrepreneur bringing new ideas, motivation, team work, and a will to work in challenging situations. Then only they can be successful in transforming the institution

to higher status of Quality.

She said that when we open our campuses, teaching learning is going to be a totally different landscape. In the near future our traditional teaching, learning and evaluation methods and practices would need to be remodeled. Blended learning looks to be an approach, more suited for the emerging scenario.

Dr Rama praised the efforts of JMI administration which have led to achievement of overall educational excellence by the university. She asked participants to encourage adoption of best practices from other institutions, network amongst institutions and join hands with the initiatives and endeavors of NAAC, UGC and other agencies to take the Indian Higher Education system to international levels.

Dr. Devender Kawday, Deputy Adviser, NAAC made presentation on NAAC's Assessment and Accreditation process and IIQA. He highlighted the core values, vision, and mission and how NAAC facilitates the HEI to establish the SOPs to climb the quality ladder. He elaborated about the seven criteria, key indicators and metrics. While keeping in mind the diversity of higher education in Indian context he discussed the flexibility of optional metrics, and its utility to the HEIs. He also briefed the participants about the registration process, concept of IIQA, documentation requirements during IIQA process.

Dr. Shyam Singh Inda, Asst Adviser discussed the issues related to Self-Study Report and Student Satisfaction Survey. He explained the process of preparation of the self-study report and importance of filling of SSR. He explained about the various components involved in SSR and types of questions asked in SSR citing examples.

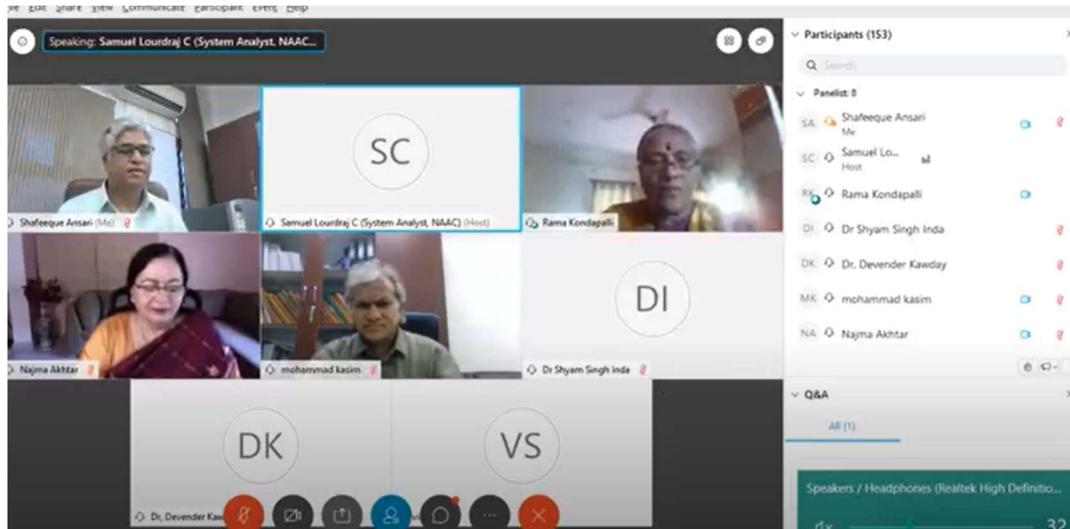
Dr. Vinita Sahu, Asst Adviser, in her presentation explained about Data Verification and Validation (DVV) process, standard operating procedures for DVV in ascertaining and validating the authenticity of submitted data and corresponding award of points to quantitative metrics. She stressed on the importance of truthful submission and representation of all the required data for the claim made by HEI. She further shared the modalities of Peer Team visit management on-site visit and submission of Annual Quality Assurance report.

At the end of the session, a Q&A session was held which was moderated by Dr K Rama, where number of doubts of the participants were cleared.

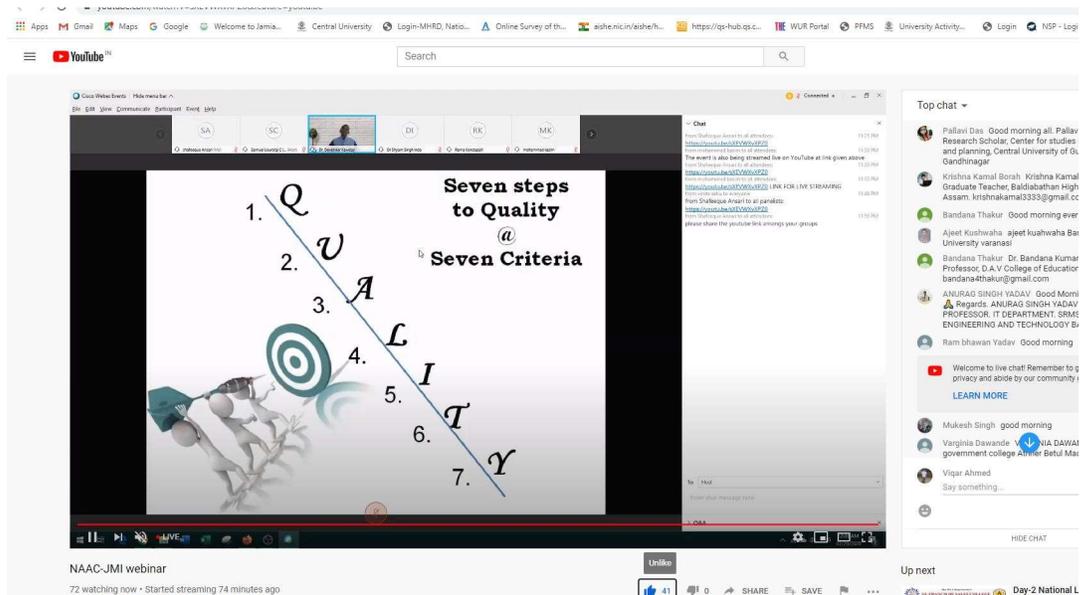
Vote of thanks was presented by Prof Shafeeqe Ansari, Director, IQAC, JMI, who expressed his gratitude to the VC JMI, Director NAAC, Dr K Rama, the Expert panelists, Prof M Kasim Coordinator from JMI and others IQAC team members who contributed towards holding the event.

EVENT SNAPSHOTS

INAUGURAL SESSION



OTHER SESSIONS



PARTICIPANTS FEEDBACK

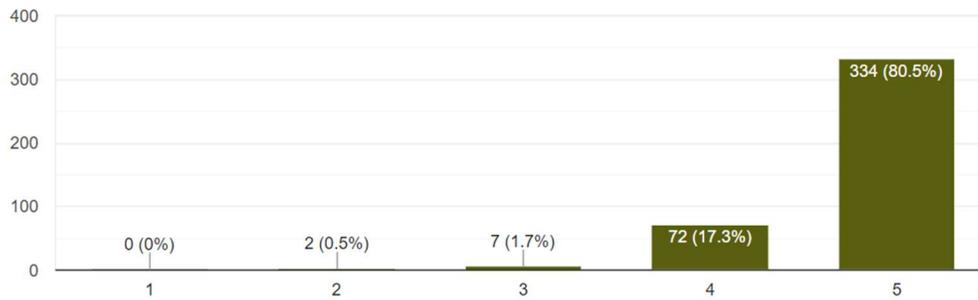
(Both online and YouTube access)

Feedback was sought on a linear scale : The weinar was highly rated by the participants.



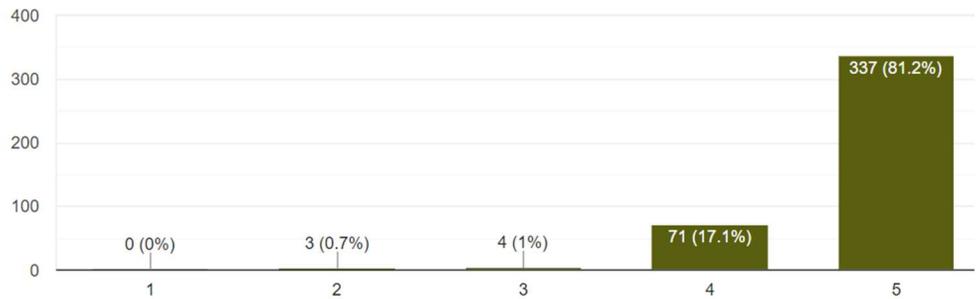
Indicate your overall satisfaction level for this Webinar

415 responses

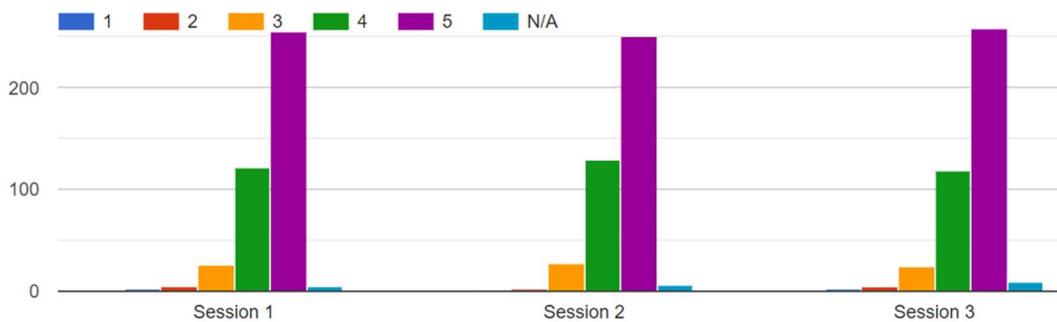


Indicate usefulness of this webinar for your University/College?

415 responses

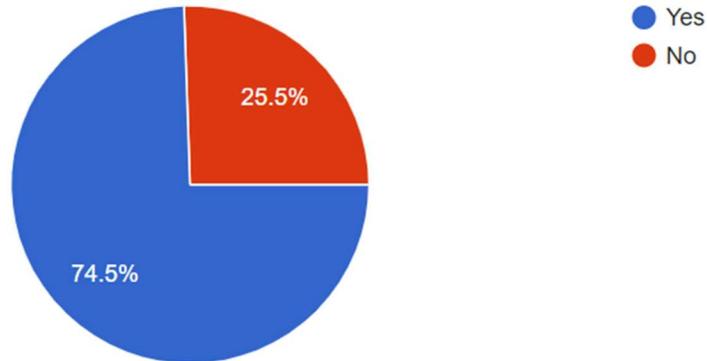


Indicate the usefulness and extent of information shared in each session



Is your institution accredited by NAAC?

415 responses



EVENT FLYER




**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) @
JAMIA MILLIA ISLAMIA, NEW DELHI**

Joint - Webinar
On

ASSESSMENT AND ACCREDITATION PROCESS

28th July, Tuesday, 2020
9:00 am to 2:00 pm
Inauguration by



Prof Najma Akhtar
Vice Chancellor, Jamia Millia Islamia

Introduction to the Programme by



Dr. K. Rama, Advisor, NAAC

SPEAKERS



Dr. Devender Kewday
Deputy Advisor, NAAC



Dr. Shyam Singh Indu
Assistant Advisor, NAAC



Dr. Veeta Sahu
Assistant Advisor, NAAC

PROGRAMME SCHEDULE

9:00 - 9:05 hrs	Welcome of the dignitaries and participants
9:05 - 9:30 hrs	Inaugural address: Prof Najma Akhtar Vice Chancellor, Jamia Millia Islamia
9:30 - 10:40 hrs	Introduction to the Programme: Dr. K. Rama Advisor, NAAC
10:40 - 12:20 hrs	Overview of NAAC ASB Process and IGA : Dr. Devender S. Kewday, Deputy Advisor, NAAC
12:20 - 13:00 hrs	Self-Study Report and Student Satisfaction Survey: Dr. Shyam Singh Indu, Assistant Advisor, NAAC
13:00 - 13:40 hrs	Prequalification, DIV, PTY and ADAR: Dr. Veeta Sahu Assistant Advisor, NAAC
13:40 - 13:55 hrs	Question and Answer Session: Dr. K. Rama Advisor, NAAC
13:55 - 14:00 hrs	Conclusion and vote of thanks: Prof Shafiqque Ansari Hon. Director IGAC, Jamia Millia Islamia

National Assessment and Accreditation Council (NAAC) has a mandate to ensure making quality assurance an integral part of the functioning of Higher Educational Institutions (HEIs). Since its establishment in 1994, NAAC has been continuously improving its methodology for Assessment and Accreditation and has recently brought out a new assessment and accreditation framework (RAF) for addressing NAAC's concern for keeping its processes in tune with local, regional and global developments and challenges in higher education. The main focus of the revised framework has been to enhance the redeeming features of accreditation process by making them more objective, transparent, robust, scalable and efficient while enabling the use of ICTs for the assessment and accreditation process. This webinar will introduce the participants to the revised framework and its implementation process.

REGISTRATION : <https://forms.gle/XGs7rhYSUBAGNTX8>