

## A Report on Awareness Programme for Teacher Education Institutions on 12<sup>th</sup> December, 2019

National Assessment and Accreditation Council (NAAC) has brought in new spirit into its process of Assessment and Accreditation (A&A). This has been attempted as a continuance of the NAAC's concern for ensuring that its processes are in tune with local, regional and global changes in higher education scenario. The current process of A&A is being adopted from July 2017. The main focus of the revision process has been to enhance the redeeming features of the accreditation process and make them more robust, objective, transparent and scalable as well as make it ICT enabled. The Revised Accreditation Framework is completely online. This current benchmarked methodology has Qualitative metrics which is assessed by the Peer Team and quantitative metrics validated by third party.

To bring in distinctiveness and professional elements of the disciplines of Higher Education into the accreditation manuals, NAAC has appropriately diversified its A&A process so as to adequately capture the unique features of the discipline in Higher Education. Apart from general Manuals for Universities, Autonomous Colleges, and Affiliated Colleges, separate Manuals and QIFs have been developed for Teacher Education, Sanskrit Universities, Medical and Health Sciences, Open and Distance Education and Dual mode Universities.

To make the HEIs familiarise with the current methodology, NAAC has been organising awareness programmes. In tune with this an Awareness Programme for Teacher Education Institutions was organised on 12<sup>th</sup> December 2019. Around 73 participants, comprising of Principals, IQAC Coordinators and Faculty from the Teacher Education Institutions participated in the programme.



**Dr. Sujata P Shanbhag**, Deputy Adviser, NAAC welcomed the guest and the participants to the programme. It is followed by the opening remarks by **Dr. M. S. Shyamasundar**, Director i/c and senior Adviser, NAAC.

**Dr. T.K.S. Lakshmi**, Former Professor and Dean, Faculty of Education, Banasthali Vidyapith, Rajasthan was the guest of honour briefed about the aspects considered in the TE manual and how to prepare for A&A of their institution.



In technical sessions, **Dr. Sujata P Shanbhag**, Deputy Adviser, NAAC has described about the overview of NAAC Online Accreditation and Assessment Process in general and **Dr. S. Srikanta Swamy**, Academic Consultant, NAAC explained about the manual of Teacher Education Institutions and the process to prepare for accreditation.

In the afternoon session, the participants were divided into five groups and each group worked on different criteria. They also discussed on each metric of the assigned criteria, the documents, data required for each metric. Each group presented their observation and feedback which was followed by open discussion and concluding remarks.

