Prof. A. N. Rai takes charge as NAAC Director

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Sixth NAAC Accreditation Award Ceremony

The “NAAC Accreditation Award Ceremony” - sixth in the series was organized on 24 March, 2013 at Jnana Jyothi Auditorium, Central College Campus, Bangalore University, Bangalore. Prof. Ved Prakash, Chairman, University Grants Commission ..... 

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Assessors’ Interaction Meetings at NAAC

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Higher education has always been my passion. After being the Vice Chancellor of two Universities and part of the academia for more than three decades, I feel humble to be at the helm of affairs of NAAC, an organisation known for leading the quality movement in higher education.

NAAC has made significant strides in quality assurance in higher education. With the mandatory accreditation regulations of UGC, NAAC is gearing to scale up assessment and accreditation of a gamut of Higher Education Institutions (HEIs). This is really an uphill task. To undertake assessment and accreditation of such huge numbers, NAAC has so far initiated the process establishing regional centres and strengthening its human resources. On the technology side also NAAC has plans to deploy the latest technology and introduce end to end online processes starting from submission of Letter of Intent (LOI) to Self Study Report (SSR). The initial processes of LoI and Institutional Eligibility for Quality Assessment (IEQA) submission online have already been tried out with the help of NIC and we are further working on it to make it more robust and user friendly. Though there are some teething problems it’s expected that sooner it will stabilise in due course.

So far NAAC has been receiving applications requests from HEIs for Assessment and Accreditation (A&A) throughout the year. As a result NAAC could not plan its activities and set specific targets. This has also resulted in bottle necks and delays in clearing the applications. We are looking towards the possibility of streamlining this by setting up specific windows (timelines) for submission of A&A applications. This is expected not only to help NAAC to process the applications within a given timeframe but also help the institution plan for the processes at their end, meet the requirement of Statutory Regulatory Authorities (SRA) and benefit from the assessment and accreditation process.

Besides such concerns of managing the assessment and accreditation process there are certain other challenges and issues which need the focussed attention of NAAC in near future. Efforts are on to make our processes more research-based and evidence-based. NAAC has substantially upgraded the parameters for assessment and accreditation of the colleges and universities. The Internal Quality Assurance Cells (IQAC) has been promoted in a big way by UGC coming forward to fund institutions for establishing the IQAC and institutionalising the concept. I would like to see IQACs act as a repository of institutional data that can be easily accessed by stake holders.

Further to ensure transparency and accountability, institutions are being mandated to host the Annual Quality Assurance Reports (AQAR) and SSRs on their respective websites. This will not only help stakeholders’ access institutional progress and data but also help in making informed decisions and question any fraudulent reporting. To identify constraints and focus on operational issues ahead, we are also developing our contingency plans in close coordination with bodies like UGC, MHRD, State governments and other regulatory authorities. This will ensure that there is no overlap or gap in our service provision. I believe that having a common understanding of challenges, organisational requirements and each other’s capacities would facilitate better coherence, coordination and professionalization of the whole process of quality assurance.

I am aware that NAAC is not immune to criticisms. To re-imagine a future in which the Assessment and Accreditation of NAAC can make a stronger contribution to the development and quality enhancement of the universities and HEIs we have had consultations with educationists from India and abroad and initiated several reforms. Recently, NAAC was subjected to review by a high level committee appointed by UGC and we are eagerly awaiting the report so that we can go ahead with the reform process. While the expansion proposal of NAAC submitted to UGC has been accepted and will strengthen the capacity of NAAC, on support side of operations, sustaining change would have to comprehensively address the core of NAAC mandate i.e. quality assurance of HEIs. We have to therefore ensure that the A&A is more effective, efficient and transformative.

I would like to strengthen NAAC by capitalising the progress made in the past and creating strong links between strategic frameworks and operational action. This will ensure that NAAC will achieve greater efficiency without losing its overall effectiveness. I appreciate the efforts of NAAC to “do more with less” but this cannot be forever. Any successful transformational process requires that the staff are actively engaged in the conceptualisation of the change and of ensuring implementation process. Attempts would be to rationalise the structures and operating model around outcomes. As we bring in various changes it is also required that there is a clarification of roles and responsibilities within and beyond NAAC, with linked capacity building in the field. This means that the whole approach now becomes the “topdown” and “bottomup”. All these will be effected through policy frameworks as well as capacity building of people at various levels.

The internal and external challenges and the ongoing reforms both nationally and internationally and the resultant change makes it necessary for NAAC to be clear, visible and consistent about the purpose and its vision. There are many initiatives I would like to work on to bring direct improvement in the quality of our HEIs and the delivery of services by NAAC. Initial efforts will however be towards framing and adapting cohesive and coherent policies, frameworks, mechanisms and systems. I seek your cooperation and active engagement in taking ahead the vision and mission of NAAC and am confident that together we will be able to bring in the required transformation in the Indian higher education system.

Prof. A. N. Rai
Prof. A. N. Rai takes charge as NAAC Director

Prof. A. N. Rai is appointed as the new director of National Assessment and Accreditation Council (NAAC). Prof. Rai assumed charge on the forenoon of 20 June, 2013. The term of previous director, Prof. H. A. Ranganath ended on 15 June.

An educationist of International repute, Prof. Rai has held many important academic and administrative positions in his career spanning more than three decades. Prof. Rai has been Vice-Chancellor of Mizoram University and North-Eastern Hill University [NEHU]. He is a member of Scientific Advisory Committee to the Cabinet [SAC-C], GOI and Central Advisory Board on Education [CABE], GOI. He was Chairman North East India Regional Institute of Education [NERI], Shillong and Chairman, ICSSR – North East Regional Centre [NERC]. He is also Visitor’s Nominee [the President of India] to the Executive Council, Academic Council and Court of various Central Universities and member of the Governing Council of the National Assessment and Accreditation Council [NAAC], Bangalore.

Born in the year 1955 at Parsa [Ghaziapur, Uttar Pradesh], he did his M.Sc. from B.H.U. [Gold Medalist] and Ph.D from the University of Dundee (UK), besides the Post Doctoral at Dundee (Eur. Solar Energy R & D). He joined NEHU as a Reader in 1984 after having served the University of Hyderabad as a Lecturer. Having excellent academic record and publications in highly rated journals, he was appointed as Professor in 1987; being the youngest Professor in the University at that time. He is an internationally recognised scientist in the field of Nitrogen fixation and Plant-Microbe Interactions. He has written books published by renowned publishers like CRC Press [USA], Kluwer Academic Publisher [The Netherlands] and served on various Editorial Boards and served as referee for journals within the country and outside. He had been a Visiting Professor at Uppsala and Stockholm Universities for over a decade (1985-2002). He was elected Fellow of Linnean Society of London and a member of Institute of Biology, London in 1982.

He has long administrative experience working in various positions in NEHU [Head, Dean, member of Executive Council] as well as member of the UGC and the DST Committees. His continuous contribution to NEHU since 1984 is well recognized for developing the infrastructure and academic standards. His contributions to Mizoram University during his tenure as Vice-Chancellor has been well acknowledged by the faculty, staff, students and general public of Mizoram for developing necessary infrastructure and creating facilities within a short period of time. He was a Member of the Education Reform Commission for Mizoram that submitted its report within one year recommending comprehensive reform measures for primary to college education. Prof. Rai has visited all Universities in New Zealand [February 2012] as Head of the UGC Delegation of Vice-Chancellors. He is set to serve NAAC as the director for the next five years.

IUC Review Committee Visit to NAAC

A Committee constituted by the University Grants Commission (UGC) to review the functioning of all Inter University Centres (IUCs) visited NAAC on 8 June 2013. The Committee was chaired by Prof. Goverdhan Mehta, former Director, IISc & Honorary Chairperson Executive Committee, NAAC with Prof. M. Anandakrishnan, Prof. Surabhi Banerjee, Prof. M. M. Sharma and Prof. S. Parasuraman as members. The terms of reference of the Committee were to

I. Review and assess the past performance of the IUCs and the future plans;
II. Advise whether IUCs have impacted the research and quality learning environment in the Higher Education System.
III. Study the governance structure of the IUCs and suggest changes, if required.

NAAC was the first IUC to be visited by the Committee. During the day long deliberations, interactions were held with the Director and staff of NAAC, followed by a meeting with invited stakeholders comprising Vice Chancellors, Secretaries of Higher Education and Professors and Principals of HEIs who are involved in NAAC activities in different capacities besides serving as peer team members. The Committee also visited the facilities of NAAC and concluded its visit on a positive note.
Assessors' Interaction Meetings (AIM) at NAAC

The NAAC believes that the quality of the assessment depends on the quality of its Assessors. In view of this, NAAC has decided to empanel some of the best experts in the field for helping NAAC in Assessment and Accreditation exercise. As a prelude to empanelling assessors, the NAAC has been organizing a series of Assessors’ Interaction Meetings (AIM) at NAAC. The programmes were aimed at providing an insight into the NAAC’s philosophy, process of assessment and accreditation and evaluation framework. The programmes engaged the experts through simulation exercises, role plays and group work, thus making it interactive and educative. Many assessors attended the meeting from across the country and the experts were drawn from various disciplines like Basic Science, Humanities, Law, Social Sciences, Teacher Education, Engineering and Languages.

AIM held on 25 and 26 April, 2013:

NAAC’s credibility would heavily depend upon the credibility of the assessors. Their active and incisive participation would allow the NAAC to make the assessment process more rigorous said Prof. H. A. Ranaganath, Director, NAAC, while addressing the participants in the inaugural session of Assessors’ Interaction Meeting on 25th – 26th April 2013.

Dr. Latha Pillai, Adviser and convener of the programme welcomed the participants from various states. NAAC has revised its methodology and grading system last year, looking into the diversity and plurality of institutions in the country and also the feedback received from various institutions and individuals, she said. She was of the opinion that as most of the Assessors come from higher educational institutions which have completed 02 cycles of accreditation and standing at the threshold of the third cycle, the experience must come in handy to evaluate other institutions. Perceptions and judgment should be balanced because of the experience of the Peer Team members, she opined.

During the first session, Dr. Ganesh Hegde, Assistant Adviser, NAAC spoke on the Process of NAAC A&A. He threw light on the process delineating with focus on criterion wise and aspect-wise inputs. He delved deep into the process of SSR preparation, submission and follow up action in various cycles of accreditation. The assessors need to take cognizance of different aspects along with the societal perception emphasised Dr. Hegde. The assessors would be able to judge the quality of manpower and its best utilization in terms of teaching and research activities along with co-curricular and extra-curricular activities, he opined.

Dr. M. R. Kurup, former Principal of Vinayak Vaze College, Mumbai spoke on the intricacies involved in “Peer Team Dynamics”. In most lucid terms and style, Dr. Kurup delineated different aspects of Peer Team visit. He categorically vouched for verification of previous peer team’s report, score sheet and emphasis laid on core values. He was of the view that the website of institution would provide vital inputs for the peer team.

He opined that the Peer Team members have an important role to play when they put the ‘one size-fit-all’ NAAC model in to the context of the visiting institution – which could be- Single or Multi-faculty, UG, PG and Research Centre, Rural, Tribal or Urban, Affiliated, Constituent or Autonomous, Aided and/or Self-financing, Professional, Quasi-professional or General, Private or Government, Linguistic or Religious Minority managed, Accredited or Non-accredited, Relatively new or old, High or Low Profile, Co-ed or Men/Women only, small or big, resourceful or resource-scarce etc. The members should never give an impression that the visiting institution is disadvantaged in any way or make any comparison. In a nutshell the approach of the Peer Team should be positive, Prof Kurup said.
His presentation insisted on the pleasant experience to be offered to all the stakeholders in the process of interaction during the evaluation exercise. He further added that Peer Team Dynamics depends on team cohesion. Team cohesion looks for Team effectiveness. It will highly depend on the sense of purpose, team skills, mutual respect and a keen knack of collecting information and evidence. It also depends on whether a team is knowledgeable, complementary, unbiased, objective, sensitive, observant, and pragmatic with a down-to-earth attitude, he said.

During the third session Prof. R. S. Bawa, Vice-Chancellor, Chandigarh University spoke on Report writing and grading. The members have to come with Pre-Visit report he urged. The report should be focussed, logically structured, key aspect based, clearly highlighting strengths and weaknesses, positively framed, evidence based, evaluative, coherent, consistent in parts and convincing. It should be clear and unambiguous, adequate and substantial, he opined.

Towards the end of the session, the participants were divided in to six groups for simulation exercises. The open forum was chaired by Dr. Latha Pillai, Adviser, NAAC. There were 49 participants from 21 states belonging to different disciplines and status. Three foreign delegates from Quality Assurance & Accreditation Division (QAAD), Department of Adult & Higher Education (DAHE), Ministry of Education (MoE) and Curriculum Manager, Department of Academic Affairs, Royal University of Bhutan, Bhutan were present during the deliberations. The programme was coordinated by Dr. Latha Pillai, Adviser and Dr. Ganesh Hegde, Assistant Adviser.

### AIM held on 27 and 28 May, 2013

The 24th AIM has held during 27 - 28 May 2013 at NAAC, Bangalore. The programme was organised by Dr. Latha Pillai, Adviser, NAAC and coordinated by Mr. B.S. Ponmudiraj, Assistant Adviser. The AIM programme helps NAAC, in its prime agenda of Assessing and Accrediting Institutions of Higher Education in India (Universities and Colleges) in a more objective and scientific manner.

The participants in the programme comprised 13 Vice Chancellors, Pro-Vice Chancellors and Registrars, 9 Professors of Universities and 30 Principals from Colleges, in addition to 9 Professors and 28 Principals, mostly from the Accredited Colleges (Cycle-II, Cycle-III);

In his inaugural address, Prof. H.A. Ranganath, Director, NAAC, emphasised the need for more objective Assessment process and to reduce inter-team variation. Dr. Latha Pillai, Adviser NAAC in her introductory remarks highlighted, the importance of participation in the AIM Programme. She also informed that AIM provides, NAAC a platform to get feedback on the Peer Teams in general and about the fine-tuning the Manuals and process of Accreditation in specific. Mr. B. S. Ponmudiraj, Assistant Adviser, made a detailed presentation on revised methodology of Assessment and Accreditation by NAAC effective from 1 April 2012.

Dr. M. R. Kurup, Secretary, KET’s V. G. Vaze College of Arts, Science and Commerce, Mumbai, Maharashtra one of the resource persons for the occasion spoke on the Peer Team Dynamics, before and during the Peer Team Visit. Prof. Bharat B. Chattoo, (former Vice Chancellor, Sri Mata Vaishno Devi University, Jammu), Professor, Dept. of Micro-Biology and Bio-Technology Centre, Faculty of Science, M.S. University of Baroda, Vadodara, Gujarat, another resource person dealt at length on the intricacies involved in the calculation of CGPA and arriving at the grade.

In the subsequent sessions, the participants were divided into six groups and each group was assisted by the internal Academic staff of NAAC. Simulation and Role play resulted in getting an insight into team dynamics. The AIM proceedings and the feedback of the participants at AIM are of great importance to NAAC to be a learning organisation.
Revision of Manual for Health Science Institutions (2013)

NAAC in addition to assessment and accreditation of conventional universities and colleges, has also been lending its expertise for the development of sector specific Manuals. One such initiative was the launching of Health Sciences Manual by NAAC in 2006. In 2012, a National Consultative Committee Meeting was organised under the chairmanship of Prof. Chandrashekhar Shetty, former Vice Chancellor, Rajiv Gandhi University of Health Sciences, to update and revise the Manual. Experts from all sectors of Health Science participated in the meeting. Various sub-group meetings / electronic discussions with the Dentistry, Nursing, Pharmacy, Yoga, Ayurveda, Physiotherapy and Homeopathy experts were held and the final Draft Manual was discussed during a meeting held on 31 May 2013 in NAAC campus, Bangalore.

The experts unanimously agreed that

- The expertise developed by NAAC over a period of 15 years, provided them a good framework for the development of the Manual.
- Initially, the Health Sciences Manual may be used for Health Science Colleges as well as Universities.
- Departments / Schools of Health Sciences of state universities may not be taken up as separate units.
- The weightages for Health Sciences Colleges and Universities to be approved.

The Manual for Health Sciences is being pilot tested before its launch.

NAAC launches “Dialog Series”

The NAAC has launched a “Dialog Series” wherein contemporary issues pertaining to higher education and of specific relevance to accreditation are discussed. The forum brings together academics from various disciplines, researchers, administrators, representatives of civil society and students.

Using Bibliometrics in Evaluating Research:
The discussions were led by Dr. David A. Pendlebury, Research Department, Thomson Reuters, Philadelphia, USA. Dr. Pendlebury highlighted the history of various metrics used in the evaluation of research and also mentioned about the caution to be exercised in drawing inferences. The discussions brought to the fore issues such as applying metrics in Humanities and Social Sciences Research, language barriers as most metrics are for publications in English and the positives and negatives of citation index and impact factor.

Evaluation of Research Performance: Humanities and Social Sciences:
On 21st December, the NAAC conference room was the hub of another stimulating discussion on the talk delivered by Dr. Padma Muralidharan, ELSEVIER (Science and Technology). She spoke at length about Research Evaluation: Using Data (Thomson Reuters) and Research Evaluation for Strategy (Scopus: Scival).

Some of the participants opined that the information was mainly useful for the Sciences and hence the third Dialog was on Evaluation of Research Performance: Humanities and Social Sciences. The discussion was led by Prof. R. S. Deshpande, Director, Institute for Social and Economic Change (ISEC), Bangalore. Many interesting points of view such as the lack of awareness among social scientists of available databases, need to include popular writing as a measure of performance, vernacular writings and the lack of adequate funding for research projects in Humanities and Social Sciences were discussed.

Gender: New Challenges in the Workplace:
Keeping pace with the urgent need to sensitisce employees on issues of “Gender”, a talk was organised in NAAC. Dr. Sarasu Esther Thomas, Associate Professor of Law in NLSIU an expert in Human Rights Law and Family Law, spoke about the new challenges faced in the workplace as an outcome of increasing number of women stepping out of traditional domain of a household into formal office spaces. Her talk was both anecdotal and interactive, with the participants seeking more information on the latest laws pertaining to sexual abuse in the workplace, redefining “juvenile” criminality and safety measures to be formalised by managements of institutions.

“Education is not the amount of information that we put into your brain and runs riot there, undigested, all your life. We must have life building, man making, character making assimilation of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library.”

-Swami Vivekananda
The meeting of NAAC and IEEE (Institute of Electrical and Electronics Engineers) was convened on 10 December, 2012 at NAAC Headquarters, Bangalore. The President and CEO of IEEE Dr. Peter W. Staecker; Prof. Mike Lightner, Vice President of IEEE Educational Activities; Dr. Burdt Dicht, Member, IEEE; Dr. Harish and Ms. Meghamala representing Educational Initiatives, IEEE India, Bangalore took part in the meeting along with senior Indian academics from different parts of the country. Prof. H. A. Ranganath, Director, NAAC welcomed the gathering and spoke on Context Setting Backdrop. Prof. Mike Lightner, initiated the discussion on various aspects for the mutual cooperation and benefit between NAAC and IEEE. He informed the participants that IEEE is interested to link with Indian counterparts especially in the area of professional development. He also expressed to facilitate training of NAAC staff by ABET and agreed for staff exchange programme.

NAAC Participation at eIndia summit

The eighth eIndia Education Summit was organised during 15-16 November, 2012 at Hyderabad International Convention Centre, Hyderabad, Andhra Pradesh. National Assessment and Accreditation Council (NAAC) is one of the co-organisers of India's largest ICT event. This programme was inaugurated by Hon'ble Chief Minister of Andhra Pradesh Sri. Kiran Kumar Reddy. There were three parallel sessions viz., Education Summit, Health Summit and Governance Summit. The Panel Discussion organised by NAAC on 15 November 2012 focussed on “Accreditation of Higher Education Institutions: Challenges and Opportunities”. The panellists included Prof. H. A. Ranganath, Director, NAAC; Prof. Bharat B. Chattoo, former Vice Chancellor, Sri Mata Vaishno Devi University, Jammu; Prof. Furqan Qamar, Vice Chancellor, Central University of Himachal Pradesh and Dr. S. Ramesh Babu, Associate Vice President, E&R Infosys. The panel discussion was chaired by Prof. R. P. Kaushik, former Professor of J.N.U., Commission Member of UGC and Indian Ambassador to Turkmenistan. The chair moderated the discussions from the audience and gave concluding remarks. All the academic staff of NAAC participated in the mega event. Several NAAC officers participated in the event.

NAAC wins APQN Quality Award for Student Participation in Quality Assurance

National Assessment and Accreditation Council (NAAC) has been declared the winner of the International Quality Award set up by the Asia Pacific Quality Network (APQN). NAAC has bagged this prestigious award under the category of 'Student Participation in Quality Assurance'. A team of four senior officials of NAAC received this award on behalf of Prof. H.A.Ranganath, Director, NAAC, in a glittering APQN Quality Award function held in Taipei on 7 April 2013. APQN is an international Network of Quality Assurance bodies in the Asia-Pacific region comprising 50 Quality Assurance bodies from among 130 members having stakes in quality assurance in higher education. APQN Quality awards have been instituted in 2013 to mark 10th year celebration of APQN. APQN had received over 45 nominations from 27 members for various categories of Quality Awards. An international Jury appointed by the APQN Board made final recommendations for the awards. NAAC is a founder member of APQN, since 2003 and has been promoting student participation in quality as a major initiative since 2005. NAAC had declared the year 2006 as the 'Year of Student Participation in Quality'. NAAC has also conducted an International Conference on Student Participation in Quality Enhancement in collaboration with APQN in the year 2006. NAAC has published 3 books on the theme related to student participation and led APQN's International Project on Students Participation in Quality Assurance (SPQA). NAAC has also sponsored a large number of seminars and workshops organised by accredited higher education institutions on the theme of Student Participation in Quality. APQN Quality Award in SPQA has brought international recognition to the work done by NAAC on this important issue. “APQN congratulates NAAC, India for demonstrating a good practice that has potential of adaptation among the members of the Network” reads the APQN Award Certificate.
APQN's Decennial Felicitation to Dr. Jagannath Patil

As part of Decennial celebrations of Asia Pacific Quality Network (APQN), the Board honoured its functionaries who were associated with it in the previous ten years. Prof. V.S. Prasad, former Director of NAAC and Dr. Antony Stella, Former Adviser, NAAC who in the past served as the APQN Vice President and President respectively were felicitated for their immense contribution and fruitful association. Dr. Jagannath Patil, Deputy Adviser, NAAC, who has served the APQN as the Vice President in the past and President of APQN, was also honoured with Decennial Felicitation Award by the APQN. The APQN citation awarded reads: ‘APQN congratulates you for remarkable contribution to the making and the growth of APQN which has become first point of reference in Asia Pacific in terms of Quality Assurance in Higher Education’.

Visit of Prof. Jasmina Havranek under APQN Exchange Programme

Prof. Jasmina Havranek, Director, ASHE, Zagreb, Croatia visited NAAC during 4-8 March, 2013 under APQN Exchange Programme. She had started her visit by interacting with the Director, NAAC followed by NAAC campus tour. She had interacted with different academic officers and got a good deal of exposure about Indian Higher Education & Quality Assurance Scenario. Thereafter she visited Jain University, an accredited university of NAAC and Mount Carmel College, an accredited college from Bangalore. She also participated in the Peer team visit to R.P.A. First Grade College Bangalore. During her visit to these institutions an opportunity was created to interact with various key officials of these institutions to get different dimensions of Internal Quality Assurance Mechanisms and Best Practices followed in these institutions. On the last day during her exit meeting, she shared the Quality Assurance Scenario in Croatia with the officials of NAAC. She also shared her unforgettable learning experience during her stay in India and expressed her gratitude to the officials of NAAC. The visit was Co-coordinated by Dr. M. S. Shyamasundar, Deputy Adviser, NAAC.

Region-Wise Awareness Programmes/Workshops/Seminars

National Conference on Revised Methodology of NAAC

One-day NAAC sponsored workshop on the “Revised methodology 2012 in Assessment and Accreditation by NAAC” was organised by M.S. Ramaiah College of Arts, Science and Commerce, Bangalore on 16 April, 2013. The workshop witnessed active participation in large numbers from among senior Administrators, Principals, Teachers & other stakeholders in Higher Education. In his key note address, Prof. Ranganath exhorted the participants to take up the NAAC’s agenda of Assessment & Accreditation to the next level and detailed the long term benefits of post accreditation measures and the role of IQAC in an accredited institution. Mr. Ponmudiraj, Assistant Adviser, NAAC, in his role as resource person outlined the activities of NAAC & the challenges ahead for accredited institutions. The workshop had many paper presentations from participants followed by technical sessions on various sub themes like Role of Teachers in changing times, Institutional Social Responsibility, Support & Contribution from Alumni in building an institution etc. There was poster presentation on various themes related to the seminar by the faculty of the college. Many eminent academicians addressed the participants and Prof. S. Samuelson, Principal, M.S. Ramaiah College oversaw the proceedings.

NAAC Sponsored Seminar on ‘Innovative Practices to Enhance Teaching Learning Process’

Two Day NAAC sponsored Seminar on “Innovative Practices to Enhance Teaching Learning Process” was organised by the Institute of Vocational Studies, New Delhi on 20-21 December 2012. Dr. M.S. Shyamasundar, Deputy Adviser, NAAC inaugurated the Seminar and spoke on ‘Innovative Practices to Enhance Teaching Learning Process’. Prof. M. Sen Gupta, Director, KIIT, Gurgaon was the key-note speaker. In the key-note, he elaborated on teaching-learning process and suggested various innovative practices which could be adopted in the classrooms. Dr. Niranjan Soperna, Principal, Institute of Vocational Studies I.V.S, welcomed the guests. The two day academic event witnessed the participation of 150 delegates and 39 paper presenters. Valedictory session was conducted by Prof. S.V.S Choudhary, Co-ordinator, and Dr. L.R. Mohan, IQAC Coordinator of IVS college proposed the vote of thanks.

Education, beyond all other devices of human origin, is the great equalizer of the conditions of men, the balance-wheel of the social machinery. - Horace Mann
Theivanai Ammal College for Women, Villupuram, organised two-day National seminar on “Quality & Excellence in Higher Education” on 21-22 June 2013. The seminar sponsored by NAAC, provided a platform and impetus to discuss multiple issues and dimensions involved in achieving Excellence in Higher Education. Dr. Shyamasundar, Deputy Adviser, NAAC inaugurated the seminar. He enlightened the participants on the seven steps to quality, benefits of accreditation, key operations of NAAC for quality enhancement and the need for Programme accreditation. Dr. Mercy Pushpalatha, Principal, Lady Doak College, Madurai gave an enlightening speech on “Best Practices of CPE” through Video conferencing. She shared the best practices to be followed in Autonomous colleges. The programme evinced participation from 200 delegates from across the country. There were intense discussions and sessions on issues related to quality enhancement, IQAC, best practices etc.

NAAC sponsored two-day National Conference on “Sign-posting NAAC: New Directions for Quality Assurance & Quality Sustenance in Accredited/Reaccredited Higher Education Institutions”, was organised on 14-15 December 2012 at Hislop College, Nagpur. The conference brought together 145 delegates from colleges spread across Maharashtra and surrounding states.

Dr. D.R. Christian, Principal, Hislop College, in her inaugural address, suggested that while each institution has its own character and benchmarks, an organisation like NAAC helps in standardizing quality enhancements. Mr. Ashit Sinha, CEO, Human Development Centre, Nagpur, delivered the keynote. The keynote emphasised on the role of interaction between the twin world of academia and industry.

Dr. Latha Pillai, NAAC Adviser, remarked on the necessity of institutional metamorphosis, and of effective, technology-based communication. She also suggested some remedial steps in the post-peer Team visit scenario. She validated the necessity of innovation and best practices for effective learning outcomes. Dr. Pillai suggested the review of AQRs, introduction of skill based programs, and criteria based Healthy Practices for Quality enhancement. Dr. Ganesh Hegde delivered the expert talk on Quality Enhancement through Internal Quality Assurance System in Higher Education Institutions. He strongly emphasised on the responsibility of the institution and all stakeholders to develop an efficient Internal Quality Assurance System (IQA). Dr. Limaye, Principal, Jhulelal Institute of Technology, spoke on “Quality Sustenance and Quality Enhancement in HEIs”.

A two day NAAC sponsored National Seminar on the theme “IQAC: A Pivot of Educational spokes” was organised by Mandi Gobindgarh, Punjab on 10 & 11, December, 2012. The seminar was attended by more than 100 teacher educators. The seminar presentations focused on five subthemes namely, Innovative practices to bring life back to classrooms, Embedding Extension activities for Quality upliftment, Sharing Best Practices to meet Global Challenges, Bringing and sustaining Quality Assurance in teacher education institutions and Participatory role of teacher trainees in Quality enhancement.

The participants and Panel speakers voiced their concerns and the need for introducing innovative practices and integration of ICT in the teaching learning. The role of extension activities and embedding them into the curriculum and the importance of community development activities and engagement with NGO’s and Civil Society’s were deliberated under subtheme II. The deliberation under subtheme IV revolved around the approaches to quality assurance with discussions ranging from identifying and developing quality indicators and there use in evaluating and measuring the educational quality. By the end of the seminar several suggestions and recommendations for enhancing quality of teacher training were agreed upon by the participants.
Two-Day NAAC sponsored National Level Seminar on “Best Practices and Student Involvement in Quality Enhancement” was organised by M S P Mandal’s Shri Shivaji College, Parbhani, (Arts, Commerce and Science) on 5-6 October 2012. The seminar was inaugurated by Sri Madhukarrao Mulay, Secretary, Marathwada Shikshan Prasarak Mandal Aurangabad. Sri Vitthalrao Lahane, President, Marathwada Shikshan Prasarak Mandal, Aurangabad presided over the function. Dr Ganesh Hegde, Assistant Adviser, NAAC in his key-note address highlighted the NAACs processes in detail. He emphasised on the student involvement in the quality related issues and outputs and stressed on the role IQACs in an Institution. The seminar had many technical sessions and discussions, wherein various issues with regard to best practices and involvement of students in Quality Assurance activities were discussed in detail.

The IQAC of Chettinad Academy of Research and Education (CARE), Kanchipurm, Tamil Nadu, organised two-day National Seminar on “Outreach- A Catalyst towards Improved Educational Outcomes”, with an objective to discuss strategies at maximizing the impact of university-community collaborations towards quality in higher education; evolve curriculum based outreach through public private partnership and evolve focus on corporate social responsibility. The two day academic event organised on 28-29 September 2012 was inaugurated by the Chief Guest Dr. M. Ramanathan, Vice Chancellor of Annamalai University. Dr. V. Raji, Vice-Chancellor, CARE welcomed the guests. Sri. M.A.M.R.Muthiah, Trustee, Chettinad Academy of Research and Education, Dr. Jagannath Patil, Deputy Adviser, NAAC, Dr. Gnanam, Pro-Chancellor, MAHER University were the guests of honour on the occasion.

Dr. M. Ramanathan, Vice Chancellor of Annamalai University highlighted the importance of outreach programmes and teaching with research. Dr. V. Raji, Vice-Chancellor, CARE, unveiled the strategies adopted by CARE in the post-accreditation scenario by the University. Sri. M.A.M.R. Muthiah, Trustee, Chettinad Academy of Research and Education, honoured the dignitaries on the dais and released the CD on the proceedings of the seminar. Dr.Jagannath Patil, Deputy adviser NAAC, South Zone coordinator, President , Asia Pacific Quality networks , suggested incorporation of various models on quality norms practiced globally. The guest of honor Prof. Dr. Gnanam, Pro Chancellor, MAHER University wished the seminar a grand success and highlighted the responsibilities of private institutions towards quality in higher education. Eminent heads of the institutions, educationists, academicians, policy makers, teachers, researchers and students attended the Seminar amounting to 220 registrations. Dr.K.Ravindran, Dean, Chettinad Academy of Research and Education delivered the vote of thanks.

NAAC sponsored one-day Workshop on "NAAC: For Enhancement and Sustenance of Quality in Higher Education" was organised jointly by the Department of Higher Education, U.P and U.P. State Higher Education Council on October 12, 2012 at Dr. R.M.L. National Law University, Lucknow. The galaxy of guests included Prof. Balraj Chauhan, Vice Chancellor, Dr. R.M.L. National Law University Lucknow, Shri T.Venkatesh, Secretary, Higher Education, Govt. of U.P. Smt Anita Mishra, Special Secretary, Higher Education, Govt. of U.P and Dr. Ramanand Prasad, Joint Secretary, Higher Education. Dr. M.S. Shyamasundar, Deputy Advisor, NAAC was the keynote speaker. Dr. R.K.Chaturvedi, Additional Secretary, U.P. State Higher Education Council welcomed the guests and made an exposition on the purpose of the Workshop. U.P State Higher Education Council’s Annual Report for the year 2011-12 was released by the dignitaries on the occasion.

Shri T.Venkatesh informed the delegates that only 272 higher education institutions including State Universities were accredited by NAAC, whereas 324 colleges have submitted LOI and 149 colleges have submitted SSR to NAAC. Prof. Balraj Chauhan, Vice Chancellor, Dr. R.M.L. National Law University Lucknow, spoke on the importance of quality assessment and lauded the efforts made by NAAC in the process of A&A. Smt. Anita Mishra expressed strong sense of commitment that the Government U.P had for qualitative improvement of higher educational institutions. The workshop was attended by stakeholders of higher education from Universities, IQAC Coordinators, Principals of accredited and non-accredited colleges besides other stakeholders of higher education.
NAAC sponsored two-day National Level Seminar on “Quality Enhancement in Higher Education-2012” was organised by NSSR’s Arts, Commerce and Management Science College, Parli Vaijanth, Dist Beed, Maharashtra on 7-8 December 2012.

The Seminar was inaugurated by Dr. L.N. Seshagiri, Coordinator, State Quality Assurance Cell, Department of Collegiate Education, Govt. of Karnataka. He also delivered the key-note on the occasion. Sri. Balasahebji Deshmukh, former Member, Marathwada Agricultural University, Parbhani & LMC, was the Guest of honour on the occasion. Dr. R.S. Bangad, Principal, NSSR’s Arts, Commerce and Management College and Prof. R.K. Bobade, Vice Principal of the College were present on the dais. Mr. M.V. Sonkamble was the Coordinator of the Seminar.

Speaking on the occasion, Dr. L.N. Seshagiri said that Quality Assurance (QA) in higher education is an effort to ensure the nation that the task of educating its people and creation of a pool of resourceful human beings is being persuaded in a right direction. Providing education without quality assurance is no good than not providing education at all, he opined. Enlisting the benefits of accreditation by NAAC, Dr. Seshagiri said: “Any system that is not open for verification - both intrinsic and extrinsic, validation and value addition is bound to perish and such a system cannot achieve any improvement.”

There were four technical sessions which witnessed the presentation of 75 research papers. The papers have been published with ISBN listing and the same was released by the guests. Dr. N.N. Naik, OSD to VC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, was the Chief Guest for the valedictory function.

National Conference at Maharani Lakshmi Ammanni College for Women, Bangalore

Two-day National Conference on the theme “Benchmarking – A Quality Initiative in Higher Education” was organised at Maharani Lakshmi Ammanni College for Women, Bangalore on 5 and 6 April 2013. The inaugural session of the event was graced by Dr. B.L. Bhagyalakshmi, Director, Department of Collegiate Education, Government of Karnataka and Prof. Shakuntala Katre, Advisor, Quality Assurance in Higher Education.

Dr. B.L. Bhagyalakshmi spoke about the importance of benchmarking in quality enhancement. She mentioned that all stakeholders must make their contribution towards quality in achieving higher education. Prof. Katre mentioned that Quality comprises awareness, sustenance, enhancement and culture. She also mentioned that benchmarking is a quality improvement tool. There should be comparative analysis of institutional and external methods to improve performance. Benchmarks can be local, regional, national and international, she opined.

The two day conference had around 14 paper presentations on various aspects of benchmarking of best practices as per the manual of NAAC. Around 105 participants from across the country participated in the programme actively. During the valedictory function, the chief guest Dr. M. G. Krishnan, Vice Chancellor, KSOU, Mysore, stressed upon the need for institutions to improve the quality of teachers and students. Dr. T.L. Shantha, Director, Maharani Lakshmi Ammanni College for Women mentioned that it is due to the impetus given by NAAC that institutions of higher education have begun to focus on quality. The Presidential address was delivered by Mr. S.S. Naganand, Vice-Chairman of MLAC Trust. He mentioned that education should be value-oriented and that the purpose of the conference is to enable cross-pollination of ideas on quality and best practices which forms the basis for benchmarking. The feedback session that followed had numerous recommendations and suggestions by the participants.

Two-day NAAC Sponsored National Seminar at Loyola College, Namchi

Two-Day NAAC sponsored National Seminar was organised and hosted by Loyola College of Education, Namchi, South Sikkim during March 27-28, 2013, entitled “Student Support System and Progression: A Hallmark for Enhancing Quality in Teacher Education”. Dr. Shanti Chhetry, Principal, P.D. Women’s College, Jalpaiguri, was the Chief Guest, who inaugurated the Seminar. Fr. Dr. Daniel Bara, S.J., Principal and Director of the Seminar welcomed all the dignitaries. The key-note was delivered by Fr. Cheriyan Padiyara, S.J., Principal, North Bengal St Xavier’s Rajganj, Jalpaiguri. The presentation focussed on the history of Jesuit Education and highlighted the importance of student-centric education. He emphasised that the education of students today must be such that they develop their innate potentialities and after their formal education they turn out to be productive citizens of the nation. Dr. Shanti Chhetry, the Chief Guest of the seminar, reiterated the need for support system the students need during the course of their formal education; he stated that without a student support system in place the students ride on ship sailing in a rough sea without a rudder!

There were four Technical Sessions that witnessed twenty one scholarly papers. Fr. Dr. George Thadathil, Principal, Salesian College, Sonada, Darjeeling was the Chief Guest for the valedictory session. Delving deep into his vast experience, both at the national and international fora, he shared his experiences of different institutions regarding student support systems. Fr. Dr. Daniel Bara, S.J., Principal & Director of the Seminar was present on the occasion.
The “NAAC Accreditation Award Ceremony”, sixth in the series was organised on 24 March, 2013 at Jnana Jyothi Auditorium, Central College Campus, Bangalore University, Bangalore. Prof. Ved Prakash, Chairman, University Grants Commission and President, General Council, NAAC was the Chief Guest and presented the Accreditation Awards to the heads of accredited institutions. Prof. Dinesh Singh, Chairman, Executive Committee, NAAC presided over the function. Prof. H. A. Ranganath, Director, NAAC and members of the Executive Committee and General Council graced the occasion.

Since 2009, NAAC has started off with the practice of conducting Accreditation Award Ceremony in which the heads of accredited institutions come and receive the Accreditation Certificates and get an opportunity to interact on various issues concerning quality in HEIs.

Dr. Jagannath Patil, Deputy Adviser, NAAC was the Convener of the Ceremony in association with the staff of NAAC. The team spirit and quality culture of the NAAC employees made the event successful. The event also brought into play issues regarding post-accreditation to be adopted by newly accredited Institutions.

The sixth edition of the Award Ceremony, one of its kind for any Higher Education Accreditation Agency in the Country, evinced participation from Universities and Colleges which were accredited after July, 2012. Around 780 delegates from State Universities, Deemed Universities and Colleges comprising Vice-Chancellors, Principals and Educational Administrators participated in the Ceremony and received Accreditation Certificates from NAAC.

As a National Quality Assurance Agency, the NAAC has been addressing quality concerns of one of the world’s largest education systems. So far, NAAC has assessed and accredited more than 174 Universities and 5054 Colleges (as on January 2013). The 6” NAAC Accreditation Award Ceremony was a step in the right direction to associate all stakeholders of higher education in the quality enhancement process and re dedicate to the commitment of NAAC’s vision and task of ‘Ensuring Quality through Quality Assessment’.

In his thought provoking address as a Chief Guest, Prof. Ved Prakash, Chairman, University Grants Commission, highlighted the existence of a dilemma in Higher Education system in India, firstly the dilemma of a shortage of quality institutions and secondly the shortage of talented faculty which is to the extent of 30%-35%. He also brought to the fore the dilemma of under-utilization and mis-utilization of resources. He emphasised on the need to set standards of excellence in Teaching-learning, Research-innovations and Engagement. He went on to explain the existence of regional imbalances in Higher Education in the country. He expressed his displeasure over the lower participation rate of students belonging to different marginalised sections of the society, which is less than half of the national average. He advised the leaders of Institutions to encourage students belonging to marginalised sections of the society to pursue higher education in the right direction.

Prof. Ved Prakash expressed displeasure over the practice of separating Law Education, Engineering and Medical Education from Universities. He also threw light on the role of philanthropy in higher education to accommodate the aspirations of the less privileged students.

Prof. Dinesh Singh, Chairman, Executive Committee, NAAC spoke on the importance of education in the life and development of a nation. He emphasised that education is the process which allows the individual to listen and understand his/her inner voice. He advised NAAC to play a proactive role in building education that aims at building people.

Prof. H.A. Ranganath, Director, NAAC stressed on the need to have a networking of Higher Education Institutions. He vociferously pushed the idea of dissemination of healthy practices among accredited institutions. He asked institutions to replicate the models by suitably modifying them to suit the individual institutions. Customised models of successful healthy practices is the way forward for accredited institutions, Dr. Ranganath said.

Prof. Ranganath further opined that accredited institutions should sustain quality and should monitor quality of the processes and practices on a day to day basis. Accreditation is just one step towards Quality measurement and actualisation, but accreditation should not be the ‘be-all and end-all’ aim of institutions, he opined.

Prof. Ved Prakash, Prof Dinesh Singh and Dr. H A Ranganath presented the accreditation certificates to the heads of various institutions.

Prior to certificate distribution, Dr. Jagannath Patil, Dr. Ganesh Hegde, Dr. Sujatha Shanbagh and Mr. Wahidul Hasan briefed the delegates on post accreditation quality sustenance measures to be adopted by institutions in an interactive session.
The Internal Quality Assurance Cell (IQAC) of Dharmapeth M.P. Deo Memorial Science College, Nagpur, organised a two-day NAAC Sponsored National Workshop on “An Insight into New Strategies and Policies of NAAC in Higher Education” during 12-13 October, 2012. The workshop was inaugurated by Dr. Vilas Sapkal, Vice – Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University.

Dr. B.S. Madhukar, Deputy Adviser NAAC, was the guest of honour on the occasion. Addressing the delegates, he dealt at length on the process of quality sustenance in the post-accreditation scenario and emphasised on the role of IQAC at college level. Dr. Kamal Singh, former Vice – Chancellor, Sant Gadge Baba, Amravati University, delivered key Note Address and gave her valuable guidance on “Maximizing Resources and Opportunities in Research and Ethical Practices in Higher Education”. Dr. Ved Prakash Mishra, Chancellor, Datta Meghe Institute of Medical Science Studies, spoke on “Role of Education in New Millennium”.

Dr. Mahesh Kumar Yenkie, Pro Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, was the chief guest for the Valedictory Function. Dr. (Ms) Asha Bhate, Principal, Dharmapeth M.P. Deo Memorial Science College gave the concluding remarks. The workshop received overwhelming response from the academicians. About 217 participants including Principals and faculty members from various Universities and States participated in the workshop.

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Workshop on “Involvement of Students in Quality Enhancement of Higher Educational Institution”

NAAC sponsored two day workshop on the theme “Involvement of students in Quality Enhancement of Higher Education Institution” was organised at Sambhram Group of Institutions on 27 and 28 September, 2012 at Bangalore. The workshop provided the much needed platform for stakeholders to contemplate on various issues involving quality sustenance and enhancement measures amongst NAAC accredited institutions. In his remarks as the Chief Guest, Prof A. P. Padhi, former Vice Chancellor, Berhampur University and Member, Executive Committee, NAAC said that efforts towards sustaining quality need to be continuous and sustained and should not be limited to NAAC accreditation alone. Dr. Jagannath Patil, Deputy Adviser, NAAC made a detailed presentation on the Quality sustenance measures to be adopted in the post accreditation arena and more importantly stressed on the Students Involvement in quality and Role of Alumni. Mr. V. Nagaraj Vice-Chairman of the SAMBRAM group, Prof. M.V. Rajeev Gowda, Prof. Mouloud Madhoun and other dignitaries were present of the occasion. The workshop evinced keen participation and presentation of papers from academicians from different colleges. Various issues related to quality were discussed and deliberated at length.

UGC Sponsored Regional Workshop at Jorhat, Assam

UGC sponsored Regional Workshop on “Reforms and Innovations in Teaching, Learning & Evaluation” was organised on 15-16 March 2013 at Bahona College by Teaching, Learning & Evaluation sub-committee of IQAC in collaboration with Bahona College Teacher’s Unit. The two day workshop was inaugurated by Prof. K.K. Deka, Vice-Chancellor of Dibrugarh University, Assam. The key note cum inaugural speech was delivered by Prof. K.K. Deka. In his inaugural speech, the Vice Chancellor opined that providing quality education is a challenge that baffles teaching community. He opined that teaching has no meaning without quality. He undermined the attitude of students pursuing higher studies only with a view to acquire a degree.

Mr. Binud Bora, Deputy Registrar (Academic, Dibrugarh University, Assam) deliberated on the theme: Reforms and Innovations in Teaching, Learning & Evaluation in Higher Education – the Emerging Areas & Techniques. In the 2nd session of the workshop Prof. Mukut Hazarika discussed on the Examination and Administrative Reforms in Indian Education. A panel discussion was also arranged to review the finding of the earlier sessions and to trace out some guidelines for reforms and innovation of Higher Education in Assam. With this objective, a few administrators, policy makers and educators were invited to the Seminar which witnessed active participation and greater interactions.

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The task of the modern educator is not to cut down jungles but to irrigate deserts. - C. S. Lewis
NAAC Sponsored Workshop on “Post Accreditation Practices and Initiatives”

NAAC sponsored Workshop on “Post Accreditation Practices and Initiatives” was organised by the State Quality Assurance Cell, Department of Collegiate Education, Government of Karnataka, Bangalore on 12-2-2013 at V.H.D. Home Science College, Bangalore. The programme was inaugurated by Dr. N.S. Chennappa Gowda, Commissioner, Department of Collegiate Education, GoK. Dr. M.S. Shyamasundar, Deputy Advisor, NAAC was the Guest of Honour during the occasion.

Prof. Chikkathimmaiah, Director of Collegiate Education, Prof. Kumararaja Urs, Prof Nataraja Urs and Prof. Seema, Joint Directors of Collegiate Education were present on the occasion. In his inaugural address, Dr. Chennappa Gowda emphasised on the need to strengthen Post-Accreditation system in Colleges and sought the intervention of the SQAC to continuously motivate and pursue IQACs in Colleges to work towards quality enhancement and sustenance. Dr. K. Mahesh, Coordinator, SQAC welcomed the guests on the occasion. Dr. L.N. Seshagiri, CEQE Programme Officer-SQAC briefed the delegates on the theme of the Workshop and delineated the broad issues that required the attention in the post-accreditation scenario.

Dr. M.S. Shyamasundar, Deputy Adviser, NAAC spoke on the role played by NAAC in spreading the quality culture among higher educational institutions and the positive effects of such an effort. The workshop was attended by Principals and IQAC Coordinators of about 50 Government Colleges of Karnataka that have completed the Second Cycle of Assessment and Accreditation process of NAAC. During the open-house the Principals and IQAC Coordinators shared their experiences in Re-accreditation process. Prof. K. Sreenivasiah, Coordinator, CEQE, rendered vote of thanks.

NAAC Sponsored Seminar on Quality Culture in Education

Two day NAAC Sponsored National Level Seminar was organised at BCM College of Education, Ludhiana, Punjab on the theme Quality Culture in Education from 8 – 9 March, 2013. The aim of the seminar was to provide a platform to academicians, expert and research scholars to share their rich experiences towards the promotion of quality culture in education. The various subthemes for the seminar were Role of Research in quality enhancement of higher education; Quality in classroom interaction practices; Reflections on teacher education curriculum; sharing practices to promote Quality culture in teacher education institutes. Many eminent personalities from the field of education including senior faculty from the various universities of northern region participated in the seminar. Dr. K. Rama, Deputy Adviser, NAAC, delivered the keynote address. In her address she highlighted the various challenges before the NAAC for quality assurance and accreditation of teacher education institutions. Dr. Nawal Kishore Sharma (Dean, College Development Council, Panjab University, Chandigarh) presided the inaugural session. Prof. Sunil Dutt (National Uni. Of Tech. Teacher Training & Research, Chd.), Dr. Kulwinder Singh (Associate Prof. Dept. of Edu., Pbi.Uni., Patiala), Dr. Kuldip Puri (Associate Prof., USOL, PU, Chd. ), Dr. Arvind Kumar Jha (Dean Faculty of Education, Central Unit. H.P, Dharmashala) Dr. Amit Kauts, former Dean FOE, G.N.D.U. Amritsar) and Dr. Vishal Sood, (H.P. Uni., Shimla), Dr. Jaspal Singh (DDE, Jammu University), Dr. Hari Singh (Dept. of Phy. Edu. H.P uni, Shimla) were the distinguished resource persons present on the occasion. Dr. Suresh Tondon (Vice Chairman) Punjab School Education Board. Mohali gave the presidential remarks. The selected papers for the seminar was released in the form of book named “Resurgence of Education” in the inaugural session. In total 129 papers were presented. Dr. Khushvinder Kumar, Principal and Sh. S.K. Mehta Ji Gen. Sec. BCM College of Education presented vote of thanks.

Global Conference on “Management Education for the New World” at Udaipur, Rajasthan

Advent Age Education Foundation in academic association with CIBER, University of Connecticut, USA and Laxpra Foundation, Udaipur had organised a Global Conference on “Management Education for the New World” on 5 and 6 January, 2013 at Udaipur, Rajasthan. The conference was organised to provide a common platform to address the importance of Management Education in the dynamic global business scenario. Dr. M.S. Shyamasundar delivered the key-note on “Role of Assessing Agencies/Organisations” on 06 January 2013. Dr. Ganesh Hegde, Assistant Adviser, NAAC also participated in the conference.
The NAAC continues to be featured prominently in the fourth estate in all its hues. Whilst the media coverage vividly portrays the rapid strides made in the assessment and accreditation arena in the last eighteen years, it also sets the tone for NAAC’s future initiatives. A few of the many media clippings are reproduced here for the readers.

**Code of conduct for universities, colleges soon**

**Naac tightens accreditation norms**

**Inclusive education future of education, says UGC chairman**

**Now assess education institutes from their NAAC ‘marks sheet’**

**NAAC plans India education index**

**Accreditation to be made mandatory for all varsities, colleges:**

**DECCAN HERALD**

**NAAC to start regional centres soon**

**‘Philanthropy in Higher Education Must’**

**New Regulations for Private Varsities, Says Ved Prakash**
NAAC at International Fora

Dr. Jagannath Patil of NAAC is re-elected as APQN President

Asia Pacific Quality Network (APQN) has once again elected Dr. Jagannath Patil of NAAC as the President of the prestigious international network. Earlier Dr. Jagannath Patil was appointed as Vice-President and President till April 2013. After taking over as APQN President, Dr. Jagannath Patil has launched several initiatives including APQN Exchange Program, MoU with Commonwealth of Learning COL, Canada, APQN Quality Award and quality publication series, etc.

Dr. Ganesh Hegde elected as Director, INQAAHE Board

Dr. Ganesh A. Hegde, Assistant Adviser, NAAC Bangalore is elected Director of International Network of Quality Assurance Agencies in Higher Education (INQAAHE) Board in March 2013. There are four elected Directors on the board. The term of office is for a period of 3 years. The INQAAHE enables quality assurance agencies to share information and experiences, develop and promote standards of professional practice in QA and encourage and assist continuous improvement in member agencies.

Participation in International Quality Reviews

Peer Review by QAA, Nepal

Dr. Latha Pillai participated in a Peer Review of Shaheed Smriti Multiple Campus, Chitwan, Nepal (26th – 28th November 2012) organised by the Quality Assurance and Accreditation (QAA), Nepal. She also interacted with Prof. Dr. Gurung, Chairman of the University Grants Commission, Nepal and Prof. Hridaya Ratna Bajracharya, Technical Advisor, University Grants Commission, in the University Grants Commission (UGC) office. Some of the learnings from the visit are that - the strategy of having a Pre-visit to the institution by the Chairperson and a Member from the QAA, serves as a ‘mock visit’ and helps institutions to be mentally prepared for an external evaluation. The QAA in Nepal being in a nascent stage, NAAC could consider mentoring countries in the SAARC region on the assessment and accreditation process, more specifically, by involving the counterparts as Observers on visits.

Re-accreditation Visit to the Faculty of Agriculture, Food Technology and Bio-technology, Zagreb, Croatia.

Agency for Science and Higher Education (ASHE), Zagreb had organised re-accreditation visit to the Faculty of Agriculture, Food Technology, and Bio-technology during April 22- 23, 2013. ASHE panel for accreditation comprises experts from across the globe and are assisted by an official translator. The panel assessing the Faculty of Agriculture, Food Technology and Biotechnology, Zagreb, Croatia comprised of four International experts from USA, UK, Denmark, and Netherlands, one Domestic student and a Co-ordinator from QA agency. Dr. M. S. Shyamasundar, Deputy Adviser from NAAC who was visiting ASHE under the APQN exchange programme participated in the visit as an international observer. The panel interacted with Senior Key officials of the university, Senior academic, students, and other stakeholders and visited various facilities during the visit. Based on this exercise; ASHE makes recommendation to the Ministry of Science, Education and Sports to issue accreditation or otherwise.

Peer Review of Adikabi Bhanubhakta multiple campus, Dhanauli, Nepal

NAAC and UGC, Nepal signed an MoU on June 04, 2009. As per the provisions of the MoU, NAAC has facilitated the UGC - QAA of Nepal in developing the QA tools and processes. Under the MoU over years there were several staff exchange programmes and officers of NAAC have served as international experts and Resource persons for the peer reviews of HEIs in Nepal. Dr. K. Rama was invited by the QAA of UGC Nepal, to be the international expert on the Peer Review Team for Adikabi Bhanubhakta multiple campus, Dhanauli, Nepal from 16th – 20th December 2012. On request of UGC-Nepal, Dr. K. Rama also delivered a talk on “Quality Assurance and Accreditation – Provisions and Practices” and shared experiences of NAAC with Members of QAA committees, QAA Resource persons and UGC staff on 21st December 2012.

Review Panel of Northern University, Armenia

Dr. Jagannath Patil, Deputy adviser, NAAC, was invited as an international expert to be part of a panel to review the Northern University in Armenia, Europe during 3-7 December 2012. Invitation was extended by Armenian National QA Agency.
EAS Capacity Building in QA in Higher Education Project at Melbourne
The Australian Government in collaboration with APQN and LH Martin Institute offers a capacity building programme in Quality Assurance. Dr Jagannath Pail, Deputy adviser, NAAC, participated as a Resource Person and delegate in EAS Capacity Building in Quality Assurance in Higher Education Project at Melbourne University, Australia during February 18 to March 01. Dr. M.S. Shyamasundar, Deputy Adviser, NAAC also participated in the event. Around 30 delegates from 10 countries participated in this program.

South Asian Ministerial Forum
Dr. K. Rama, Deputy Adviser, NAAC was invited to be panel member on South Asian Ministerial Forum (SAMF) “Translating ICT-in-Education Policies into Action-up to 2015 and Beyond”, during 11-12 February, 2013, New Delhi, India. The Ministry of Human Resource Development, Government of India, Intel India and UNESCO New Delhi co-organised the Forum wherein the participating countries and the Indian States shared experiences and discussed strategies on the roles and uses of information and communication technologies (ICTS). Dr. Rama spoke on “Creating the Right Learning Environment-Integration of ICT in Pedagogy and Teacher Education and Development.” Dr. Sujata Shanbhag also attended the forum.

ONESQA-APQN Conference at Bangkok
To celebrate the 10 Anniversary of its establishment Asia Pacific Quality Network (APQN) organised an International conference on “Innovation in External Quality Assessment: Chain of Quality at Bangkok on 13 - 14 February, 2013. The conference was hosted by the Office for National Education Standards and Quality Assessment (ONESQA) Bangkok, Thailand.

Dr. Jagannath Patil, Deputy Adviser, NAAC who is the President, APQN was the key-note speaker in the Conference. APQN members from Thailand, India, Pakistan, Cambodia, Tonga, Malaysia, Taiwan and Hong Kong were invited to speak at the panel sessions and to share their good practices and lessons learned on EQA.

Dr. K. Rama, Deputy Adviser and Dr. Sujata P. Shanbhag, Assistant Adviser, National Assessment and Accreditation Council (NAAC) have been nominated by NAAC to participate and share innovations and best practices in quality Assurance of NAAC in the Conference. Dr. Rama presented the Best Practices and shared experiences of NAAC relating to IQACs, Institutional Social Responsibility, Stake holder and Student Participation in QA in Panel Session on “Innovations in EQA”.

APQN Annual Conference, 2013
The 2013 Asia-Pacific Quality Network (APQN) Annual Conference was held during April 07 – 08, 2013 at Chinese Taipei. The main theme of the conference was “Has external QA made an impact? Looking back at the decade of quality assurance”. The conference was hosted by the Taiwan Assessment and Evaluation Agency (TWAEA), Chinese Taipei. Dr. Jagannath Patil delivered the Presidential address of Decennial Conference of APQN and was member of the Panel discussion organised during the occasion. As the President of APQN, he presided over the first APQN Quality Award Ceremony on 8th April, 2013.

Dr. Shyamasundar made a presentation on “Impact of EQA on Quality in Indian HEIs”. Dr. Rama, presented a paper titled “Role of National Quality Assurance Frameworks in Accelerating Quality Improvement of Higher Education – Experience of NAAC”. Dr Sujata Shanbhag of NAAC also participated in the event.

APQN - COL workshop – As a part of the event APQN in collaboration with the Commonwealth of Learning (COL) organised a workshop on QA of OERs-What QA Agencies can do? The workshop was led by Prof Asha Singh Kanwar and co-facilitated by Dr. K. Rama. Dr Shyamasundar, Dr. Jagannath Patil and Dr. Sujata Shanbhag also participated in the APQN – COL workshop.

INQAAHE Bi Annual Conference
The Biannual Conference of International Network of Quality Assurance Agencies in Higher Education (INQAAHE) was held from 8-11 April 2013. The conference was hosted by Higher Education and Accreditation Council of Taiwan (HEEACT). Dr. Jagannath Patil presented a paper on ‘Quality Information Systems as response to Rankings-An innovative Strategy of Asia Pacific Quality Network’.

In the meeting of Regional Networks held during INQAAHE Conference on 12 April 2013, Dr. Jagannath Patil facilitated the Panel discussion on ‘Reviewers Training’. Dr. Sujata P. Shanbhag presented a paper on ‘Accelerating Quality Improvement and Innovation in Higher Education – The New Framework of NAAC” along with Dr.K.Rama.

CALED Congress
Dr. Jagannath Patil was the Keynote speaker in the Congress, “ The Evaluation and Quality of Distance Higher Education in Latin America, Africa, Asia and Europe” CALED, Universidad Tecnica Particular de Loja, CREAD and VIRTUAL EDUCA, held during April 17-19, 2013 at Loja, Ecuador, Latin America.
Responses from Institutions

I write to thank you for the wonderful hospitality accorded to the Bhutanese delegation at NAAC. It was indeed a very fruitful visit for myself personally. I learnt much from the Assessor’s Interaction Meeting and I’m positive that I shall be able to put that learning into practice.

Karma Tshering, Royal University of Bhutan

I am in receipt of NAAC News letter, Vol. XII, Issue 2 and 3, December 2012. Thanks for the same. I found that this newsletter is very useful for the assessment and accreditation. I’m greatful for the information provided in the newsletter.

Dr. Raj Kumar, Banaras Hindu University,
Faculty of Management Studies

I am directed by the vice-Chancellor, Federal university of Technology, Owerri, Prof. Chigozie C. Asiabaka, to acknowledge with thanks, the receipt of your Newsletter (Vol.xii issue 2 and 3, December, 2013) NAAC newsletter is in no doubt very informative. The Vice-Chancellor appreciates this gesture and looks forward to receiving subsequent publications from you.

Please accept the assurances of the Vice-Chancellor’s warmest Greetings

U. Ekemzie (Mrs.), University Public Relations officer, Federal University of Technology, Owerri, Nigeria

Free Health Check-up for NAAC Staff

To create health awareness among its staff, the NAAC had organised one day Free Health Check-up Camp for its employees at its office on 18 February 2013. Prof. H.A Ranganath, Director, NAAC inaugurated the camp and all the staff members made use of the opportunity.

APQN Exchange Programme to Croatia

Dr. M.S. Shyamasundar participated in the 2013 APQN Exchange Programme held during April 22 – 28, 2013 at Zagreb and Dubrovnik in Croatia. The main objective of the exchange programme is to learn and share practices and experiences on quality improvement of higher education. As a part of the programme Dr. Shyamasundar participated in Re-accreditation Exercise of the Faculty of Agriculture, Food Technology and Bio-Technology, Zagreb and visited University College Algebra - University College for Applied Computer Engineering, University of Dubrovnik and Zagreb University. He also had an interaction with ASHE officials and made an exhaustive presentation about Indian higher education. The visit was a reciprocal to the visit of Prof. Jasmina Havranek, Director, ASHE, during 4-8 March 2013.

APQN Exchange Programme to Cambodia

Mr. Wahidul Hasan, Communication-cum Publication Officer was selected to participate in APQN Exchange Programme for capacity building during 18-22 February 2013 at ACC Cambodia. Mr. Hasan shared the experiences with regard to Assessment and Accreditation and methodology of NAAC. He also visited Human Resources University, Department of Higher Education of Cambodia. Mr. Hasan gave presentation on Quality Assurance in Indian context. He also had the opportunity to participate in on-site visit of an Institution by ACC, Cambodia.

NAAC Garden receives Prize

NAAC received Special Outstanding Prize - 2013 for its garden, which includes four first prizes for the ornamental & vegetable gardens in the garden competition conducted by “The Mysore Horticultural Society, Lalbagh, Govt. of Karnataka” on the eve of Republic day-2013 celebration. Mr. M. Arun, Administrative Officer i/c and Mr. K. Ravikumar, Garden i/c received the cup on behalf of the Director, NAAC. The NAAC has taken up a initiative to identify various species available in its garden and documentation work “Flora of NAAC” is in progress. The flora includes around 300 species organised alphabetically. The species identification work was carried out by Prof. (Dr.) T.M. Ramakrishna & Dr. Y.N. Seetharam from Bangalore University and will be uploaded soon on the website of NAAC.
New Additions to NAAC Publications

Institutional Accreditation

National Assessment and Accreditation Council (NAAC) has been continuously fine-tuning its assessment and accreditation methodologies along with local, regional and global changes in higher education scenario. This helps in reaching out to HEIs and getting wider acceptance for the methodology. The methodology of NAAC has stood the test of time for the last 18 years, mainly because it has remained dynamic and responsive to the stakeholders feedback. It is a matter of great satisfaction that the NAAC methodology has been wholeheartedly accepted by the HEIs across the country.

The National Assessment and Accreditation Council brings out manuals for assessment and accreditation of different categories of institutions, periodically. The Revised Manuals, which come into effect from 1st April 2012, are an outcome of the feedback received by NAAC over a period of three years through various Consultative Meetings and Expert Group Meetings, which comprised eminent academics representing the university and college sectors. In addition, the NAAC also solicited feedback through the web from the general public and specifically from the academia during the Assessors Interaction Meetings (AIM). The entire exercise was done with a spirit of openness realising that the NAAC needs to set higher benchmarks in consonance with the changes taking place in higher education. The approach adopted is integrative of inputs, process, outcome and impact outputs in an appropriately balanced manner suited to the education sector.

Online Letter of Intent (LOI) - Received as on 31 July, 2013

Compiled by Mr. Wahidul Hasan, Communication cum Publication Officer and Mr. Kiran R. Jere, Statistician
1. Bantwal Sri Venkataramana Swamy College, Dakshina Kannada, Bantwal - 574211, Karnataka
2. Park's College (A), Park Campus, Chinnakarai, Tirupur – 641605, Tamil Nadu
3. The Cochin College, Cochin, Ernakulam – 682002, Kerala
4. Dr. Nitte Shankara Adyanthaya Memorial First Grade College, NET Campus, Nitte – 574110, Karnataka
5. Sadakathullah Appa College, Rahmat Nagar, Tirunelveli – 627011, Tamil Nadu
6. M. E. S. College, North Vazhakulam, Dist. Ernakulam, Marampally – 683107, Kerala
7. Sri Venkateswara University, Tirupati – 517502, Andhra Pradesh
8. Theivinai Ammal College for Women (A), Chennai-Trichy, Villupuram – 605602, Tamil Nadu
9. Kelkar Education Trust's Vinayak Ganesh Vaze College of Arts, Science and Commerce, Mulund (E), Mumbai – 400081, Maharashtra
10. Nagaon Shikshan Mandal's Shri Binzani City College, Nagaon- 440009, Maharashtra
11. Lok Shikshan Sanstha, Warora's Lokmanya Mahavidyalaya, Chandrapur- 424207, Maharashtra
12. ShriVaishnav Institute of Management, Indore – 452009, Madhya Pradesh
16. Neelashaila Mahavidyalaya, At-Jagda, PO-Jhirpani, Sundargarh – 769042, Orissa
17. Pachhangha University College, CollegeVeng, Aizawl – 796001, Mizoram
18. Loyola College of Education, Nampally, South Sikkim- 737126, Sikkim
19. Gauhati University, Gitithnari College, Guwahati – 781014, Assam
20. Namrup College, Parbatpur Dist. Dibrugarh – 781623, Assam
21. The Maharaja Bodhchandra College, Palace Compound, Imphal- 795001, Manipur
22. Jagannath Jain College, Jhumritelaiya 825409, Dist. Koderma, Jharkhand
23. Sibsagar Girls College, Sibsagar – 785640, Assam
24. Government…
25. Education College, Basantapur 742406, Dist. Murshidabad, West Bengal
26. J. D. S. G. College, Bokakhat, Golaghat 785612, Assam
27. Surajmal College, Sambalpur, Rampella 768212, Orissa
28. Regional College of Management (A), Chandrasekharpur, Bhubaneswar 751023, Orissa
29. B.B. College, Baigambadia 757105, Orissa
30. Patna Women's College, Patna 800001, Bihar
31. Women's College, Jhargram 768201, Orissa
32. Basanti Devi College, Kolkata 700029, West Bengal
33. Harkamaya College of Education College Cottage, Gangtok 737102, Sikkim
34. J. B. Birla Institute, Kolkata - 700020, West Bengal
35. Jagannath Barooah College, Jorhat – 785001, Assam
36. A. E. S. Degree College, Subarnapur – 767016, Orissa
37. Srikihsan Sarda College, Halliakandi – 788151, Assam
38. Cotton College, Panbazar, Guwahati – 781001, Assam
40. Don Bosco College, West Garo Hills, Tura – 794002, Meghalaya
41. Ramthakur College, Government of Tripura, A. D. Nagar, Agartala – 799003, Tripura
42. C. M. Science College, Darbhanga- 846004, Bihar
43. Nabinchandra College, Kharagpur – 788806, Assam
44. Tyagbir Hem Baruah College, Jamguri – 784189, Assam
45. Ramgarh College, Ramgarh – 829212, Jharkhand
46. Dullaian College, Dibrugarh – 786602, Assam
47. Department of Teacher Education Mangalmay Institute of Management and Technology, Greater Noida – 201310, Uttar Pradesh
48. Sant Nischal Singh College of Education for Women, Yamuna Nagar – 135001, Haryana
49. Shri Madhav College of Education and Technology, Hapur – 245101, Uttar Pradesh
50. Late Mool Chaud Meena Teachers Training College, Lalsot – 303503, Rajasthan
52. Dr. V. S. Krishna Government Degree College, Visakhatapatnam – 530013, Andhra Pradesh
53. Ch. S. D. St. Theresa's Autonomous College for Women, Eluru – 534003, Andhra Pradesh
54. Gandhi Institute of Technology and Management (GITAM), Visakhapatnam – 530045, Andhra Pradesh
55. Kakatiya Government College, Warangal – 506001, Andhra Pradesh
56. M. S. Ramaiah College of Arts, Science and Commerce, Bangalore – 560054, Karnataka
57. Acharya Institute of Management and Sciences, Bangalore – 560058, Karnataka
58. Shri Dharmasthala Manjunatheshwara Law College and Centre For Post Graduate Studies In Law, Mangalore – 575003, Karnataka
59. St. Aloysius College (A), Mangalore - 575003, Karnataka
60. Maharani Lakshmi Ammanni College for Women, Bangalore – 560012, Karnataka
61. Bishop Moore College, Alapuzha – 690110, Kerala
62. Government Arts and Science College, Calicut – 673018, Kerala
63. Avila College of Education, Edagochin, Cochin – 682010, Kerala
64. Providence Women's College, Calicut – 673009, Kerala
65. Loyola College of Education, Chennai – 600034, Tamil Nadu
66. St. Charles College of Education, Madurai – 625006, Tamil Nadu
67. Kongunadu Arts and Science College (A), Coimbatore – 641029, Tamil Nadu
68. Asian Memorial College of Arts & Science, Chennai – 600100, Tamil Nadu
69. Indra Ganesan College of Education, Tiruchirappalli – 620012, Tamil Nadu
70. Periyar Maniamma University, Thanjavur – 613403, Tamil Nadu
72. Devrukh Shikshan Prasarak Mandal’s N. Y. Tatyasheb Athalye Arts, Ved S. R. Sapatre Commerce and Vid. Dadarsheb Pitre Science College, Ratnagiri – 413804, Maharashtra
73. Shri. Chhatrapati Shikshan Prasarak Mandal’s Shivasri Arts, Commerce and Science College, Aurangabad – 431103, Maharashtra
74. Hindi Vidy Prachar Samiti’s Ramniranjan Jhunjhunwala College, Mumbai – 400086, Maharashtra
75. Shikshan Prasarak Mandal, Banda’s Raosaheb Gogate College of Commerce and Smt. Saraswatibai Gogate Commerce College, Banda – 416511, Maharashtra
76. Navalgank Shikshan Sanstha Rajuri’s Padmabhushan Vasamantadat Patil College, Beed- 414204, Maharashtra
77. K.K. Wagh Arts, Science and Commerce College, Nashik - 422009, Maharashtra
78. Sadhana Education Society’s Smt. Kapila Khindivali College of Education, Mumbai – 400054, Maharashtra
79. BHPC Society’s Ahmednagar College, Ahmednagar - 414001, Maharashtra
80. Vidya Prasarak Mandal’s K. G. Joshi College of Arts and N. G. Bedekar College of Commerce, Thane – 400061, Maharashtra
81. Pragryotish College, Guwahati – 781009, Assam
82. Loyola College of Education, Jamshedpur-831004, Jharkhand
83. National Institute of Social Work and Social Sciences, Bhubaneswar – 751023, Orissa
84. Kalinga Institute of Industrial Technology, Bhubaneswar – 751024, Orissa
85. Salesian College, Darjeeling - 734219, West Bengal
86. Midnapore College, Paschim Medinipur – 721101, West Bengal
87. Kasturi Ram College of Higher Education, Narela – 110040, New Delhi
88. Amity Institute of Education, Sonepat – 131001, Haryana
89. Guru Jambheswar University of Science and Technology, Hisar – 125001, Haryana
90. Hindu College of Education, Sonipat – 131001, Haryana
91. Khalsa College, Amritsar – 143001, Punjab
92. Chittkara College of Education for Women, Patiala, Fatehpurgarhi – 140401

List of Institutions for which NAAC has sanctioned financial assistance for organizing workshops / seminars / conferences (November 2012 – May 2013)
Glimpses of Peer Team Visits

Model English Education Society’s Sharda Mahavidyalaya (Arts & Science), Parbhani, Maharashtra; 20-22 December, 2013; Dr. Harkrishna Chandulal Trivedi (Chairperson), Prof. J.C. Sharma (Member Co-ordinator), Dr. (Mrs.) Ajay Sareen (Member), Dr. M.T. Mulgr (Principal).

Sri. C. Achutha Menon Govt. College, Trissur; 21-23 March, 2013; Dr. Bhagirath Prasad (Chairperson), Bharkar N. Joshi (Member Co-ordinator), Dr. Zeemat Ara (Member).

Potti Sreeramulu Telegu University, Hyderabad; 17 May, 2013; Prof. Elluri Siva Reddy (VC) receiving the Peer Team Report from Prof. S.P. Singh (Chairperson), Dr. M.S. Shyamasundar (NAAC Co-ordinating Officer) and others...

Shanti Devi Arya Mahila College, Dinanagar, Punjab; 11-13 March, 2013; Prof. P. Geetha (Chairperson), Prof. Sunita Kumbhat (Member Co-ordinator), Dr. Shukla (Singh) Mahanty (Member).

Dayalbagh Educational Institute (Deemed University), Agra, Uttar Pradesh, 10-13 July 2013. Prof. V.G. Das receiving the Peer Team Report from Prof. Anand Deb Mukhopadyaya, Chairperson of the Peer Team

H.N.B. Government Post Graduate College, Khatima, Uttarakhand; 4-6 April, 2013; Prof. N. Jayasankaran (Chairperson), Prof. B. C. Goswami (Member Co-ordinator), Dr. Abraham George (Member).

Sri. C. Achutha Menon Govt. College, Trissur; 21-23 March, 2013; Dr. Bhagirath Prasad (Chairperson), Bharkar N. Joshi (Member Co-ordinator), Dr. Zeemat Ara (Member).

Potti Sreeramulu Telegu University, Hyderabad; 17 May, 2013; Prof. Elluri Siva Reddy (VC) receiving the Peer Team Report from Prof. S.P. Singh (Chairperson), Dr. M.S. Shyamasundar (NAAC Co-ordinating Officer) and others..

Ganauri Ramkali Teacher’s Training College, Nawada, Bihar; 15-16 February, 2013; Dr. Mrs. Kerma S. Lyngdoh (Chairman), Prof. S.C. Panda (Member Co-ordinator), Dr. K. Vijayakrishna Pillai (Member).

Kalyan Post Graduate College, Bhilainagar, Chhattisgarh; 6-9 March, 2013; Prof. P. Venkataramaiah (Chairman), Prof. Madhumati (Member Co-ordinator), Dr. Nirmala Sundar Raj (Member).
Quality Map
Status of Institutional Accreditation in the States and Union Territories as on 8th July 2013

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www.naac.gov.in