



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU**

**Revised Accreditation Framework**

**Guidelines for Institutions to opt out 'Non Applicable Metrics'**

NAAC is continuously considering feedback from stakeholders about Revised Accreditation Framework (RAF). While inclusion of a variety of metrics in Quality Indicator Framework (QIF) is necessary keeping in mind the broad canvas of best practices in maintaining quality, making all of them mandatory to the institutions is not a feasible approach.

The competent authority of NAAC on the basis of recommendations of Core Working Group (CWG) in consultation with the statistical experts has approved the provision to institutes to opt out some of the metrics which may not be applicable to them for various reasons.

**Following are the rules for non applicable metrics:**

- a) Maximum weightage of metrics that can be opted out shouldn't exceed 50 weightage (up to 5%).
- b) Metrics with maximum of total 20 weightage per criteria can be opted out.
- c) Criteria 7 is essential .No metrics can be opted out.
- d) Metrics identified as essential cannot be opted out (list of essential metrics are enclosed).
- e) Qualitative metrics cannot be opted out.

The essential metrics across 6 criteria have been identified for Affiliated/constituent colleges (**Annexure 1**) and Autonomous Colleges (**Annexure 2**) which cannot be opted out. The calculation of Cumulative Grade Point Average (CGPA) of Higher Education Institutions (HEIs) will be done excluding the 5% metrics as opted out by the HEIs. This decision is aimed at helping HEIs as they will not be assessed on metrics not applicable to them.

**Bengaluru,  
16/03/2018**

**Director, NAAC**

**RAF - Essential Metrics for 'Universities'**

Universities		
SI No.	Metric No.	Metric
1.	1.1.2	Percentage of Programmes where syllabus revision was carried out during the last five years (20)
2.	1.2.1	Percentage of new courses introduced of the total number of courses across all Programmes offered during the last five years. (30)
3.	1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (current year data) (20)
4.	2.2.2	Student - Full time teacher ratio (current year data) (10)
5.	2.4.2	Average percentage of full time teachers with Ph.D. during the last five years (10)
6.	2.6.3	Average pass percentage of students (Current year data) (10)
7.	3.2.3	Average number of research projects per teacher funded by government and non-government agencies during the last five years (5)
8.	3.4.7	Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index (13)
9.	3.4.8	Bibliometrics of the publications during the last five years based on Scopus / Web of Science – h-index of the university (12)
10.	4.2.7	E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. For NPTEL/NMEICT/any other Government initiative 6. For institutional LMS  <b>Options:</b> A. Any 5 of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. None of the above (3)
11.	4.3.2	Student - Computer ratio (current year data) (11)
12.	5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (5)
13.	5.2.1	Average percentage of placement of outgoing students during the last five years (15)
14.	6.3.4	Average percentage of teachers attending professional development Programmes viz., Orientation Programmes, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

			(8)
15.	6.5.4	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. Any 4 of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol>	(6)

**Opt one**

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**RAF - Essential Metrics for 'Affiliated/Constituent Colleges'**

Affiliated/Constituent Colleges		
Sl No.	Metric No.	Metric
1.	1.3.2	Number of courses imparting transferable and life skills offered during the last five years (15)
2.	2.2.2	Student - Full time teacher ratio (10)
3.	2.4.2	Average percentage of full time teachers with Ph.D. during the last five years (20)
4.	2.6.3	Average pass percentage of Students (Current year data) (20)
5.	3.3.4	Number of research papers per teacher as per list of journals notified on UGC website during the last five years (8)
6.	3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the last five years (6)
7.	3.4.3	Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years (15)
8.	4.2.4	Average annual expenditure for purchase of books and journals during the last five years (5)
9.	4.3.2	Student - computer ratio (10)
10.	5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <b>Options:</b> A. 7 or more of the above B. Any 6 of the above <b>C. Any 5 of the above</b> <b>Opt one</b> D. Any 4 of the above E. Any 2 of the above (10)
11.	6.3.4	Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years (5)

12.	6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. Any 4 of the above</li> <li>B. Any 3 of the above</li> <li><b>C. Any 2 of the above</b></li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p style="text-align: center;"><b>Opt One</b></p> <p style="text-align: right;">(6)</p>
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**RAF - Essential Metrics for 'Autonomous Colleges'**

<b>Autonomous Colleges</b>		
<b>Sl No.</b>	<b>Metric No.</b>	<b>Metric</b>
1.	1.1.2	Percentage of programmes where syllabus revision was carried out during the last five years (20)
2.	1.2.2	Percentage of programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented (current year data) (20)
3.	1.3.2	Number of value-added courses imparting transferable and life skills offered during the last five years (10)
4.	2.2.2	Student - Full time teacher ratio (current year data) (15)
5.	2.4.2	Average percentage of full time teachers with Ph.D. during the last five years (20)
6.	2.6.3	Average pass percentage of students (Current year data) (20)
7.	3.2.4	Average number of research projects per teacher funded by government and non-government agencies during the last five years (3)
8.	3.4.5	Number of research papers per teacher in the Journals notified on UGC website during the last five years (2)
9.	3.4.6	Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years (5)
10.	3.6.3	Number of extension and outreach programs conducted in collaboration with industry, community and Non - Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years (15)
11.	4.2.4	Average annual expenditure for purchase of books and journals during the last five years (7)
12.	4.3.2	Student - Computer ratio (current year data) (14)
13.	5.1.3	Number of capability enhancement and development schemes 1. Guidance for competitive examinations, 2. Career Counselling, 3. Soft skill development, 4. Remedial coaching 5. Language lab, 6. Bridge courses 7. Yoga and Meditation 8. Personal Counselling

		<p><b>Options:</b></p> <p>A. 7 or more of the above</p> <p>B. Any 6 of the above</p> <p>C. Any 5 of the above</p> <p>D. Any 4 of the above</p> <p>E. <math>\leq 3</math> of the above</p> <p style="text-align: center;"><b>Opt one</b></p> <p style="text-align: right;">(9)</p>
14.	5.2.1	Average percentage of placement of outgoing students during the last five years (10)
15.	6.3.4	Average percentage of teachers attending professional development Programmes viz., Orientation Programmes, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years (5)
16.	6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p><b>Options:</b></p> <p>A. Any 4 of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> <p style="text-align: center;"><b>Opt one</b></p> <p style="text-align: right;">(6)</p>

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